

Coming Events

Sep 12	Photo Day
Sep 22	PA Day - all grades
Sep 26	School Council Meeting 6:30pm - all are welcome
Sep 29	Orange Shirt Day
Sep 30	National Day for Truth & Reconciliation
Oct 2	Custodian Appreciation Day
Oct 5	World Teachers Day
Oct 9	Thanksgiving - school is closed
Oct 20	PA Day - all grades
Oct 24	School Council Meeting 6:30pm - all are welcome
Oct 27	SCI's Halloween Haunt
Oct 31	Halloween
Nov 1	Photo Retakes

For more important dates happening here at SCI, visit our website:

<https://scdsboncasta.ssi4.sharpschool.com/calendar>

Quick Links

[What's Happening at SCI](#)

[SchoolCash Online](#)

[Parent Portal](#)

[Report A Student Absence](#)

[Becoming a Spartan Volunteer](#)

[Report Bullying, Drug Use or Vandalism](#)

[We post our Announcements to Facebook & Twitter every day!](#)

[SCDSB 2023-24 School Year Calendar](#)

[SCDSB Days of Observance - Diversity, Equity & Inclusion](#)

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[SCDSB Launches Updated Character Ed Program for 2023-24 School Year](#)

[Simcoe-Grey MPP Brian Saunderson spoke in the Legislature About His Recent SCDSB Stayner School Visits on "Take Your MPP To School Day"](#)

Principal's Message

Welcome, or welcome back, to the 2023-2024 school year. I am so very excited to be here and I look forward to getting to know the community and the families at Stayner Collegiate.

In the short time that I have been in the school, I have already met quite a few students. The warm and kind welcome from them has been energizing.

Our staff are excited about the school year, and each morning, our announcements are full of opportunities for clubs and teams. You can see our announcements, and so much more about the school on our school website. [Click here](#) to find our website. I encourage you to visit the website so you are aware of updates as they happen.

I am looking forward to being a part of the Stayner community and getting to know you. Please don't hesitate to reach out – our staff are all here to help you.

New Safe Arrival & Absence Reporting System For SCDSB Schools Call 1-888-885-8065 To Report An Absence

The Simcoe County District School Board (SCDSB) has a new Safe Arrival & Absence Reporting system for all schools. This system will support us in continuing to improve our home-to-school communication process and streamline absence reporting.

To report a student absence, call 1-888-885-8065. Callers will be prompted to identify the school before leaving a message. Parents should include the student's name, teachers' name, dates, and reason for the absence.

When schools do not hear from a parent/guardian, and a student is absent, the school will call home to find out the reason for the absence. If you have questions about the new system, please contact the school office at 705-428-2639.

School council nominations for 2023-24 school year

School council is a committee made up of elected parents/guardians, community representatives, staff, and sometimes students that help to provide the community voice and parent/guardian perspective on important school topics. School council is a good way for parents/guardians to get involved in their child/children's education while playing an important role in the partnership between home and school.

School council nominations take place every fall. If you are interested, please watch your email for upcoming communication and for more information visit www.scdsb.on.ca/elementary/parent/school_councils.

Parent Portal gives parents real-time access to attendance, grade information

The SCDSB Parent Portal is a secure online tool that provides parents/guardians (of students less than 18 years of age) with quick access to their children's attendance and grades, and includes the option to sign up for email notifications. To access the Parent Portal, parents/guardians will need their child's SCDSB Pupil ID Number, which can be found on the Student Information Verification Form, as well as an Access ID. The Access ID will be provided in a sealed letter this fall with instructions on how to create an account. If you lose the Access ID, you can visit us in the school office and we'll provide it to you after verifying your identity.

Complete forms and pay for field trips, lunch days, etc. with SchoolCash Online

This is a friendly reminder for families that our annual Acknowledgement and Permission forms are posted on [SchoolCash Online](#). These forms are mandatory and must be filled out each year for every student. If you have already filled out these forms, you will no longer see them in your SchoolCash online account.

Please take a few minutes with your student and setting up an account, please call Heidi Perrin in our school office at (705) 428-2639.

Student Accident Insurance 2023-24

Student injuries at school during school events, extra-curricular activities (e.g., athletics, clubs, etc.) and out-of-province/ out-of-country trips are not covered by the Simcoe County District School Board (SCDSB) or its insurance company. While every precaution is taken to provide a safe learning environment, accidents can and do happen.

A variety of plans and benefits at reasonable annual prices can be found through either:

StudyInsured at www.studyinsuredstudentaccident.com or by calling 1-833-560-0527; or,

Insure my Kids through at www.insuremykids.com or by calling 1-800-463-5437.

Participation in extra-curricular activities (e.g., athletics, clubs, etc.) and/or out-of-province/ out-of-country trips require the purchase of this insurance, or other extended health and dental coverage.

Annual notice to adult students or parent(s)/guardian(s) of students under the age of 16

A completed Student Medical Form (FORM A1420 - 1) is required each school year, or when a medical need is identified, or when the student transfers to another school, in order to authorize medical response plan development and the administration of prescribed medication to students who require it during school hours, or when the medication and/or dosage requirements change. Specific to asthma, every student is now permitted to carry their asthma medication if the student has their parent's/guardian's permission. Parent(s)/guardian(s) and adult students are responsible for ensuring that a current, completed Student Medical Form is on file at the school. Parent(s)/guardian(s) and adult students are also to complete a Plan of Care for students with prevalent medical conditions such as anaphylaxis, asthma, type 1 diabetes, or epilepsy/seizure disorder.

Some students may experience severe life-threatening allergic reactions to bee, hornet, wasp, or other flying insect stings or to certain foods or food ingredients such as peanuts. The best way to reduce the risk of accidental exposure for these students is to respectfully ask parent(s)/guardian(s) to avoid sending peanut butter or products with peanuts and/or tree nuts listed in the ingredients to school. For students with life-threatening allergies, it is recommended that two doses of an epinephrine auto-injector are available on site at school. Please do not hesitate to contact the school with any questions you may have.

Standard Acknowledgement and Permission Form/Student Information Computing Technology Appropriate Use Agreement 2023-24

The 2023-24 Standard Acknowledgment and Permission Form and Student Information Computing Technology Appropriate Use Agreement are required forms for all Simcoe County District School Board (SCDSB) students. The forms have been made available electronically through SchoolCash Online until Oct. 16. SchoolCash Online is our preferred method for forms. If you are unable to submit these forms electronically, please contact the office for paper copies

Student Dress Code

Our board's dress code is one way that we embed the principles set out in the SCDSB and Ministry of Education documents, Caring and Safe Schools in Ontario, and Equity and Inclusive Education to ensure safe, inclusive and equitable learning environments for all of our students. In SCDSB schools, we believe that students should be able to learn in a safe and caring space that is free of bias and discrimination. When making choices about what to wear to school, we respect your individuality. To ensure that our learning environments are safe and respectful spaces, our board has consulted with students and staff to develop a set of shared standards for student dress.

The SCDSB dress code is available on the SCDSB website at www.scdsb.on.ca/elementary/dress_code. If you have questions about the dress code, contact your school principal.

Procedures help keep our school safe

We have a number of procedures in place to keep our school safe. You can help your child understand and feel safe by:

- talking to them about the situations below
- reminding them that emergencies are rare
- telling them it's important to follow staff instructions in these situations

Parents/guardians should talk about the following emergency drills with their children:

- **Shelter in place** is used when there is an environmental or weather-related situation, like a chemical spill outside the building, or a major storm. Activities continue inside the school. Students and staff are not allowed to leave the building. The ventilation system may be shut off temporarily.
- A **hold and secure** is used when there is a situation in the community, not related to the school, like a bank robbery nearby. Activities continue, but all exterior doors are locked. No one is allowed to enter or exit the school.
- A **lockdown** is used when there is a major incident or a threat of violence related to the school. Students and staff move to secure areas, away from doors and windows. Interior doors are locked, lights are shut off and blinds are drawn. Students and staff remain quiet. We practice lockdown drills at least two times per year. In the unlikely event of an actual lockdown situation, police ask that parents/guardians do not go to the school. Information will be communicated through the school board social media sites (www.facebook.com/SCDSB and www.twitter.com/SCDSB_Schools) and website (www.scdsb.on.ca), through local police and local media.
- All schools have **evacuation plans** in case of gas leaks, bomb threats or fire incidents that would require everyone to leave the school. We hold drills to practice our evacuation plan. In a real evacuation, students and staff may go to the evacuation site, depending on the situation. Parents/guardians will be informed about pick-up procedures by the school, school board and local media.

When parents/guardians are at school during a drill or emergency event, they must follow direction from school staff, police, fire, and/or emergency personnel. Parents/guardians may not have immediate access to their children during drills or emergencies. They may need to wait until the situation is resolved and school staff and/or emergency personnel release students into parent/guardian care.

It's important for you to know we'll always take whatever precautions are necessary to keep our school and students safe.

Please note the following:

- Elementary school main doors are locked during the school day. Visitors must use the **intercom system** and wait for assistance. **Staff may not be available to answer the door immediately, so please be patient.**
- Staff must complete a **criminal record check** before having contact with students.
- We ask parents/guardians of elementary students to contact us when their child will be absent from school as part of our **Safe Arrival** program. When we don't hear from a parent/guardian and a student is absent, we will call home to find out the reason for the absence.
- At least two staff members in every school are trained in **first aid and CPR**. All SCDSB schools have **automated external defibrillators (AEDs)**.

Universal Otis-Lennon School Ability Test (OLSAT) Screening

The OLSAT is a standardized group test of ability. The results of this test will help us gain a better understanding of students' areas of relative strength and needs as related to their verbal and non-verbal abilities so that we can plan our programs and supports accordingly. Results may also be used to inform identification (e.g., Intellectual: Gifted).

Students who display an advanced degree of general intellectual ability may require additional program support to reach their educational potential. This support may be through enhancing the curriculum, differentiated instruction, and through providing program extensions and enrichment. This type of programming is important to engage, motivate, and challenge students who are identified as gifted in either the regular classroom or in an elementary gifted classroom placement.

A consent form examining the universal OLSAT screening process in greater detail will be sent to parent(s)/ guardian(s) of students in Grade 3 via School Cash Online in September. If you require further information about the universal OLSAT screening process, please contact the school.

September PA Day

Please note that Friday, Sept. 22 is a PA Day for all SCDSB students. Please refer to the 2023-24 School Year Calendar on the SCDSB website for more information: www.scdsb.on.ca/elementary/planning_for_school/school_year_calendar.

Below is a summary of the activities planned for the Sept. 22 PA Day:

Length:	Full day
Topic:	Reading and Literacy, Social Studies, Assessment
Host:	Simcoe County District School Board
Presenter(s)/facilitator(s):	School board staff and school administrators

Educators will participate in person to review the newly revised Language Curriculum, *The Ontario Curriculum, Grades 1 -8, Language*, 2023, and new de-streamed *English, Grade 9, and Français, 9e année* courses and explore resources to support their implementation with students. Through group discussions and hands-on activities, elementary educators will learn about early reading instruction and the use of screening tools to help ensure that students with reading difficulties are identified and supported early. They will also explore and plan for literacy instruction across the curriculum, including the new Holocaust Education curriculum in Grade 6. Secondary educators will also engage in assessment activities and the collaborative planning of student tasks and opportunities to inform both course instruction and evaluation.